

# ACHIEVEMENT

## ATTAINMENT AND PROGRESS 2018 – 19

Validated 2018 data and Validated 2019

### Early Years Foundation Stage Profile - School Data Pack 2019 page 15

	School		National 2019 <i>emerging</i>	Local Authority (2019)
	2018	2019		
% Achieving Expected Level for All Prime Areas	72%	61%	-	-
% Achieving Expected Level in all ELG	67%	48%		
% Achieving Good Level of Development	67%	48%	72%	72%
Average Points Score	33.4	31.5	34.6	35

### Year 1 Phonics Screening Check – School Data Pack 2019 page 23,

Working at or above	School		National 2019 <i>emerging</i>	Local Authority (2019)
	2018	2019		
% Year 1 working at or above	76%	74%	82%	83%
% Year 2 (Pupils who re-sat the test) working at or above	56%	38%	55%	53%
% All pupils (Year 1 and Year 2)	71%	65%	78%	79%
% Working at or above by the end of Year 2	85%	82%	91%	92%

**Attainment – Key Stage 1 Expected Standard -** School Data Pack 2019

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		School		National 2019 <i>emerging</i>	Local Authority (2019)
		2018	2019		
Expected Standard	Reading	54%	57%	75%	78%
Expected Standard	Writing	54%	54%	69%	72%
Expected Standard	Maths	58%	64%	76%	78%
Expected Standard	Science	54%	64%	82%	85%
Expected Standard	Reading, Writing and Maths	54%	54%	65%	68%

**Attainment – Key Stage 1 Greater Depth** School Data Pack 2019 page 29

		School		National 2019 <i>emerging</i>	Local Authority (2019)
		2018	2019		
Greater Depth	Reading	12%	14%	25%	30%
Greater Depth	Writing	15%	14%	15%	19%
Greater Depth	Maths	15%	18%	22%	26%
Greater Depth	Reading Writing and Maths	8%	7%	11%	15%

**Attainment – Key Stage 2 Expected Standard -** School Data Pack 2019

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		School		National 2019 <i>emerging</i>	Local Authority (2019)
		2018	2019		
Expected Standard	Reading	65%	52%	73%	75%
Expected Standard	Writing (TA)	70%	72%	79%	80%
Expected Standard	Maths	52%	68%	79%	80%
Expected Standard	Science (TA)	62%	72%	83%	85%
Expected Standard	RWM - Combined	52%	44%	65%	67%
Expected Standard	Grammar, Punctuation and Spelling	61%	64%	78%	78%

**Attainment – Key Stage 2 Greater Depth -** School Data Pack 2019 page 48

		School		National 2019 <i>emerging</i>	Local Authority (2019)
		2018	2019		
Greater Depth	Reading	17%	8%	27%	27%
Greater Depth	Writing (TA)	22%	24%	20%	25%
Greater Depth	Maths	9%	12%	27%	27%
Greater Depth	RWM - Combined	9%	0%	11%	11%
Greater Depth	Grammar. Punctuation and Spelling	17%	8%	36%	36%

**Average scaled score** - School Data Pack 2019 page 47

	School		Expected Standard	National 2019 emerging
	Validated 2018	Unvalidated 2019		
<b>Reading</b>	103	101	100	104
<b>Maths</b>	101	102	100	105
<b>G,P,S</b>	102	101	100	106

**Progress**

**Key Stage 1 – Key Stage 2** - School Data Pack 2019 page 58, schools own data shared with DfE through ‘Tables Checking’ exercise.

	Validated School 2018	Extrapolated School 2019	LA 2019 emerging
Reading	-2.48	-2.3	+0.39

	Validated School 2018	Extrapolated School 2019	LA 2019 emerging
Writing	-0.68	+0.9	+0.66

	Validated School 2018	Extrapolated School 2019	LA 2019 emerging
Maths	-3.9	-1.9	+0.24

Individual pupil level progress scores are calculated in comparison to other pupils nationally. Nationally the average progress score is zero.

- A score of 0 means pupils in Carville, on average, do about as well as those with similar prior attainment nationally.
- A positive score means pupils, on average, do better at key stage 2 than those with similar prior attainment nationally.
- A negative score means pupils, on average, do worse at key stage 2 than those with similar prior attainment nationally. A negative score doesn't necessarily mean a school is below the floor.