



Curriculum Intent

The aim of the Carville Primary School curriculum is to provide opportunities for children to develop as independent, ambitious and successful learners. They will have confidence in themselves and through a clear and embedded focus on relationships, will know how to make a positive contribution to their community and wider society.

We develop children's moral, spiritual, social and cultural understanding through an ambitious curriculum which insists upon real life experiences alongside well thought out series of lessons that ensure children's knowledge of the National Curriculum is deep and thorough.

At Carville, our curriculum begins with the wellbeing of our children. In order to learn, children need to feel safe, nurtured and cared for. We have an extensive support system to ensure children are ready to learn, including free access to breakfast clubs, THRIVE practitioners, Mental Health First Aiders and a dedicated nurture room.

Our academic curriculum has been carefully designed to ensure coverage and progression, covering all statutory content from the Early Years Framework and National Curriculum. Supported by curriculum design tools such as Sonar Curriculum, a large proportion of our curriculum is delivered through a series of mini topics, where subjects interlink. Opportunities to apply knowledge in context allows a broader and deeper understanding of subjects taught. Children are encouraged to recall key facts and processes to lower cognitive load and enable them to more easily embed new learning. Interlinked subjects also allow children to see and form connections throughout the curriculum, leading to a more thorough understanding.

A primary focus of our curriculum is to promote ambition, engender a sense of personal pride in achievement, and provide a purpose and relevance for deep and long lasting learning. As the school serves a community where there is a high percentage of disadvantaged pupils, we aim to increase our children's cultural capital, providing activities that they may not otherwise experience. We recognise that the children need both a sense of valuing themselves, and developing ambition for their future and for their community.

We aim for all learners to enjoy their education and most make good progress in all areas of learning. Pupils at all levels are helped to achieve their potential; they are encouraged and given targeted support to embed skills, to develop at a swift pace and to learn in a style that best suits their individual needs. Our curriculum ensures that the needs of individual and small groups of children can be met within the

environment of quality first teaching, supported by targeted, proven interventions where appropriate.

A high proportion of our children enter school with lower than average language and communication skills. Our curriculum, teaching styles and learning environments are designed with a strong focus on vocabulary, ensuring the children have both the subject specific and general language skills to be able to access the National Curriculum and communicate effectively.

We recognise the importance of reading skills and the impact the ability to read can have on our pupils' success and life chances. Reading is explicitly taught through daily phonics and guided reading sessions, as well as being woven throughout the entire curriculum through the use of high quality texts, regular reading opportunities and the promotion of reading for pleasure.

Subject leaders play an important part in the success of the curriculum by leading a regular programme of monitoring, evaluation and review. Through book scrutinies/professional conversations, learning walks, data analysis and pupil voice, subject leaders have a good understanding of standards across school and how to develop their subject. Subjects are planned to ensure progression of knowledge and skills across school, allowing subjects to be adapted where necessary and accessed at a level appropriate to the needs of each cohort.