

Evidencing the Impact of the Primary PE and Sport Premium



Carville
Primary School



Department
for Education

Created by



YOUTH
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TRUST

Academic Year 2019/20

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Upskilled staff with PE CPD – both sports specific and whole school objectives. Provided opportunities for whole school to take part in extra-curricular sports and physical activities. Implemented more opportunities for children to be physically active during school day (e.g. Daily Mile, play equipment). 	<ul style="list-style-type: none"> Use funding to provide opportunities for additional swimming top-up sessions for weak swimmers in Y5 and Y6. Provide further opportunities to engage the least active through targeted sports and activity offer. Focus on fundamental movements, fitness, stamina and core strength (particular need in response to low activity levels during COVID-19 lockdown).

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No (Additional swimming sessions unavailable due to COVID-19).

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

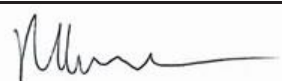
Academic Year: 2019/20		Total fund allocated: £17,490.00 (£4097.82 to be carried over to 2020/21 due to COVID-19)		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24.2%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Additional playground games kit purchased for KS1 and KS2 in order to increase the amount of physical activity during break times and lunch times. (includes top-up of popular items)	Play equipment divided between KS1 and KS2 and available for children every playtime. Whole school assembly to launch new kit and encourage physical play. Sturdy trolley enables KS2 children to manage equipment.	£2,227.68	All KS1 and KS2 children have access to playground games equipment, which has led to increased physical activity during free time.	The PE leader will continue to monitor equipment and replenish as necessary.	
Purchase and installation of climbing walls and activity trails for KS1 and KS2 to provide more opportunities for physical activity during playtimes.	Climbing walls, activity trails and playground markings installed October 2019.	£2000.00 (+£5000.00 allocated from 2018/19).	Increased physical activity during playtimes. Equipment is also being used during PE lessons to increase fitness and core strength.	Develop challenges for equipment to maintain interest and enthusiasm.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Release time for PE Co-ordinator to complete PE School Development Plan, linking subject with whole school objectives and key issues.	Coordinator released to review old SDP and write new SDP.	£290 (supply cover)	PE School Development Plan written and linked in to whole school objectives. Outdoor learning support delivery of whole school objectives.	Review SDP regularly and evidence impact of actions and tasks. Future SDP to continue focus on PE and Outdoor learning.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Newcastle United Foundation: Teaching staff have worked alongside Newcastle United coaches to improve their confidence and upskill their PE delivery. This will raise attainment in PE, particularly across topics and sports that staff are less confident delivering.	Each class teacher received 1 hour per week of team-teaching time for a term. Staff were consulted to select sporting activities they were less confident with.	£4000	PE attainment has continued to increase. Staff are more confident in their delivery of PE, particularly with regards to class management, sports specific skills and assessment.	Newcastle United Foundation are booked for 2020/21 academic year with a new focus on physical activity and personal development (Commando Joes).
Gymnastics Coaching: Teaching staff have worked alongside a gymnastic coach to increase confidence and upskill in response to CPD needs. This will raise attainment in gymnastics whole school and provide an after school club opportunity.	Ensure coach is rotated around year groups to all staff CPD opportunity.	£1575.00	Attainment in gymnastics has increased across all year groups and staff are now more confident in delivery of gymnastic skills.	Continue coach to work alongside staff in KS2 in delivery of more advanced gymnastic skills.
Release time for PE Co-ordinator to attend Local Authority PE networking events, and develop subject. Children will receive more opportunities to participate in Local Authority events, as well as benefitting from staff members being upskilled.	Attended termly LA PE Networking events.	£143.50	KS2 children have had the opportunity to participate in Local Authority organised sporting events (some events cancelled due to COVID-19).	Continue to event Local Authority organised networking sessions and sporting events.
Purchased membership for Association for Physical Education (2 years). This will allow staff to access current PE research, CPD opportunities and resources to enhance delivery of PE.	Share login details with staff members and raise awareness of available resources.	£316.00	Staff have access to wide range of resources to support PE delivery.	Continue with membership, PE Co-ordinator to ensure staff make maximum use of available resources.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 14%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Employed Archery specialist to work alongside staff to deliver archery taster sessions to KS2. This will work towards increasing strength and muscle tone as well as experiencing sports outside those of traditional PE areas.		£715.00	60 KS2 children participated in a 6 week block of archery in school outside of PE curriculum entitlement.
Transport to High Borrans Residential Activity Centre. All KS2 children are offered the opportunity to participate in additional outdoor adventurous activities including ghyll scrambling, canoeing, caving, hiking and climbing		£850.00	24 KS2 children participated in residential opportunity. Self-challenge approach allowed children who had visited previously to demonstrate progress.
Y2 and Y3 given opportunity to participate in auto-belay climbing as part of a residential opportunity. This will allow children to increase core strength as well as contribute to overall fitness with an adaptive self-challenging manner.		£150.00	24 KS1 children participated in climbing activity as part of a residential school sleepover. Self-challenge approach allowed children who had visited previously to demonstrate progress.
Training and participation in skipping festival (Y4) *Y2 cancelled due to COVID-19*	Ensure skipping ropes are available to continue activity at playtimes.	£250.00	23 Y4 children participated in training session and skipping festival with other LA schools.
Commando Joes School Programme purchased (kit investment) to offer children a greater range of personal and physical development opportunities.	Staff training completed July 2020. Programme to commence in September 2020.	£500.00	N/A

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			3%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Transport to attend Trail and Challenge Competition (Y5) Football coach to work alongside staff to deliver KS2 lunchtime and after school football. Football team to compete in local football league with other schools. Further opportunities for competitive sport cancelled due to COVID-19 (March-July 2020)	Transport booked and children attended competition. £140.00 £380.00	25 Y2 children attended trail and challenge competition, taking part in scored challenges against other Local Authority Schools. 20 KS2 children regularly participated in football club. Team competed in several league matches (final part of league cancelled due to COVID-19).	Enter competitions following academic year. Continue with coaching next academic year.

Signed off by	
Head Teacher:	
Date:	29/07/2020
Subject Leader:	V Watt
Date:	July 2020