

Whole-School Curriculum Map:



Physical Education

| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|--|---|--|--|---|--|--|
| | | | Communication | ' | | |
| | Discuss own performances Discuss how to improve in different physical activities | Evaluate own and others' performances Identify how to improve in different physical activities | Communicate and compete with each other Begin to show an understanding of how to improve own and others' performances | Communicate and compete with each other Understand how to improve own | Communicate, collaborate and compete with each other in order to inspire self and others to succeed and excel | Communicate, collaborate and compete with each other in ord to inspire self and others to succeed and excel |
| | | | | and others' performances | Evaluate and recognise own and others' success and identify strategies for improvement | Evaluate and recognise own and others' success and identif strategies for improvement |
| | | | Participation | | | |
| | Participate in team games Begin to develop simple tactics for attacking and defending | Participate in team games following simple rules Develop simple tactics for attacking and defending | Participate in team games understanding the rules Develop a wider range of tactics for attacking and defending Participate in outdoor and adventurous activities | Play competitive games and demonstrate their sense of sportsmanship eg fairness and respect | Play competitive games showing good communication and collaboration to demonstrate their sense of sportsmanship | Play competitive games showing good communication and collaboration to demonstrate the sense of sportsmanship |
| | | attacking and detending | | Understand basic principles suitable for attacking and | Apply principles suitable for attacking and defending | Apply range of principles suitab for attacking and defending |
| | | | | defending Participate in outdoor and adventurous activities | Participate in outdoor and adventurous activities | Participate in outdoor and adventurous activities |
| | | | Competence | | | |
| LG Physical Development: loving and Handling how good control and coordination in large and small coverents love confidently in a range of vays, safely negotiating space | Practise basic movements including running, jumping, throwing and catching | Master basic movements including running, jumping, throwing and catching | Begin to use running, jumping, throwing and catching in isolation and in combination | Use running, jumping, throwing and catching in isolation and in combination | Use a broad range of skills in isolation and in combination to become physically confident | Use a broad range of skills in isolation and in combination to become physically confident |
| | Develop balance and agility | Develop and apply balance, agility and co-ordination | Further develop flexibility, strength, control and balance | Further develop flexibility, strength, technique, control and balance | Develop mastery of flexibility, strength, technique, control and balance | Master flexibility, strength, technique, control and balance |
| | | | Performance | | | |
| LG Expressive Arts & Design: xploring and Using Media and laterials ing songs, make music and dance nd experiment with ways of hanging them LG Expressive Arts & Design: eing Imaginative epresent their own ideas, roughts and feelings through &T, art, music, dance, role-play nd stories | Perform simple dances | Perform dances using simple movement patterns | Perform dances and gymnastic routines on own and with others using movement patterns Compare performances with previous ones Begin to demonstrate improvement to achieve personal best | Perform dances and gymnastic routines on own and with others using movement patterns Compare performances with previous ones Demonstrate improvement to achieve personal best | Perform dances and gymnastic routines on own and with others using a range of movement patterns Evaluate and compare performances with previous ones Demonstrate improvement to achieve personal best | Perform dances and gymnastic routines on own and with other using a range of movement patterns Evaluate and compare performances with previous one Demonstrate improvement to achieve personal best |

