

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4097.82
Total amount allocated for 2020/21	£17540
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17519
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17519

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	43%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17519		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13.3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide additional provision for physical activity in response to Covid related sedentary behaviour during lockdowns.	External provision to deliver multi skills/games sessions during breakfast club, lunchtimes and after school.		£2060	Breakfast and after school club sessions delivered weekly to at least 60 children. More children engaged in physical activity during lunchtimes.	Continue provision into next academic year. Focus on supporting children with limited fitness.
All children to be encouraged to play physically active games at playtimes. Popular and engaging resources will keep up enthusiasm and motivate children to remain active.	Purchase additional playground equipment for KS1 and KS2 break times.		£69.95	Activity during playtimes has increased with addition of playground equipment and use of existing play structures.	Continue upkeep of equipment, refreshing range to ensure maintained interest from children.
To extend moving and handling opportunities into KS1 to continue to develop gross motor skills.	Purchase a range of obstacle course/ large scale building materials for child led physical activities.		£200	Children able to use large scale building materials safely and creatively during playtimes.	Purchase accessories to support active play, such as milk crates.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of competitive sport through whole school events.	Purchase medals to celebrate participation and sporting skills in whole school sports day.	£400	Pupils excited to participate in events and demonstrate sporting skills to family members. Fundamental skills improved through practising for events.	Plan more whole school events with parents invited to continue to raise profile of PE.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill staff in delivery of outdoor adventurous activities and multi skills with a focus on personal development.	KS2 staff to work with Newcastle United Foundation to deliver Commando Joe's programme – whole class delivery.	£7825	All KS2 children have had a full year's delivery of Commando Joe's programme. Staff are more confident in delivery and are able to continue provision independently.	Part of 3-year investment to upskill staff in Commando Joe's delivery. Equipment is now owned by school so can be delivered in-house.
To provide staff with access to ongoing support and CPD in current PE delivery methods to ensure high quality PE provision.	Renew membership of AfPE and ensure staff are aware of resources and support available.	£95	Staff have accessed support documents covering PE delivery, effective use of PE Grant and PE pedagogy	Consider renewal of membership for 22/23 academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 34.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for children to develop cycling skills.	Cycling track installed on field to enhance provision for breakfast club, playtimes and after school.	£3000	Increased participation in physical activity throughout school day. Children are more confident riding bikes on more complex terrain.	Invest in increased number of school owned bikes for children to access during school hours.
To provide opportunities for KS2 children to participate in additional outdoor adventurous activities. This will promote an active lifestyle and allow children to experience and develop interest in activities they may not otherwise access.	Funding allocated to ease financial burden to parents, to provide access to outdoor adventurous activities such as hiking, caving, canoeing and ghyll scrambling.	£1550	Outdoor activities opportunity offered to Y4,5,6 for 2022/23 academic year. Places allocated for 26 children.	Continue delivery of additional OAA. Research external providers for signposting interested children.
	External provider to deliver 6-week leadership programme to develop outdoor leaders in KS2.	£275	KS2 children successfully planned and completed a short expedition, developing leadership and navigation skills.	Offer opportunity for children who participated in leadership programme to lead and support a new group of pupils in a similar expedition.
	External provider to deliver 6 week climbing programme to selected KS2 pupils to develop climbing skills and resilience/self-discipline support.	£650	KS2 children built up resilience and developed climbing skills, including belay. Participation in programme motivated children to identify and take responsibility for behaviour choices.	Research additional opportunities to use sporting activities to help support and manage behaviour.
To provide opportunities for children to participate in non-curricular physical activities.	External provider to deliver skipping fun days to Year 2 and Year 4.	£330	All children in selected year groups learnt new skipping skills and renewed interest in current	Rebook events for 22/23 academic year.

<p>To provide KS2 children with opportunity to participate in LA Dance Festival.</p>	<p>External provider to deliver a series of dance classes with a selection of KS2 children to compose and perform a dance routine.</p> <p>Contribution to LA for Dance Festival Access</p>	<p>£140</p> <p>£50</p>	<p>school resources.</p> <p>Group of 15 KS2 children performed a successful dance routine at LA Dance Festival. Increased children's dance skills – composition and performance.</p>	<p>Provide continuation of dance classes for interested children to explore further opportunities for dancing development.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunity for children to participate in competitive orienteering challenge.	Transport to LA event for Y5 children	£100	All of Year 5 participated in event - increased abilities in OAA and experienced competition between local schools	Signpost further opportunities for OAA. Rebook event for 22/23.
Opportunity for children to compete with other schools in hockey.	Transport to LA event for Y4 children	£100	Event cancelled at last minute due to weather. Transport costs still incurred.	Rebook event for 22/23.
KS1 children to be introduced to competitive sport by attending multi skills events alongside other local schools.	Increase staffing to enable all children, including those with SEND, to successfully attend and participate in multi skills events.	£200	All KS1 pupils were able to attend, with additional support provided for children who may otherwise struggle to access sporting events.	Rebook events for 22/23.
Provide opportunity for KS2 girls to participate in competitive football tournament with local schools.	Transport to tournament events.	£200	KS2 girls football team participated in football tournament events. Skills were developed through in school girls only football sessions during lunchtimes and coached by a staff member.	Continue development of girls football team, re-enter tournament for 22/23 season.

Signed off by	
Head Teacher:	Mr Robert Harker
Subject Leader:	Miss Vicky Watt
Date:	15 th July 2022