

Evidencing the impact of the Primary PE and sport premium

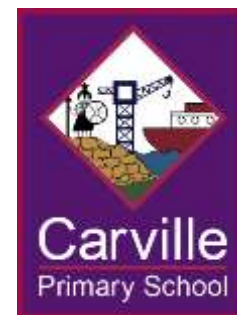
2022 -23



Commissioned by



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Details with regard to funding

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,519
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6,560
Total amount allocated for 2022/23	£17,470
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£24,030

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	<p>36.67%</p> <p>Children missed the opportunity to swim in Year 4 due to lockdown restrictions in 2020. Children received their swimming in May 2023.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>23.33%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>36.67%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated:		Date Updated: March 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £2,100.00 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To provide additional opportunities for physical activity to address known issues with sedentary lifestyles of children.	External provision to deliver multi skills/games sessions during breakfast club		£1,000.00	Breakfast and after school club sessions delivered weekly to at least 40 children.	
All children to be encouraged to play physically active games at playtimes. Popular and engaging resources will keep up enthusiasm and motivate children to remain active.	Purchase of additional playground equipment for KS1 and KS2 breaktimes		£1,000.00	Activity during playtimes continues to increase with addition of playground equipment and use of existing play structures.	
	Purchase of playground buddy equipment (hats, badges etc.) to support KS2 buddies in providing playground activities for all.		£100.00		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: £900.00 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Raise the profile of competitive sport through whole school events.	Purchase of medals to celebrate participation and sporting skills in whole school sports day.	£400.00	Pupils excited to participate in events and demonstrate sporting skills to family members. Fundamental skills improved through practising for events.	Continue to deliver annual sports day event with parents. Look to increase number of opportunities for families to join in with sporting events throughout school year.
Promote and provide increased sporting opportunities to girls	Purchase of additional team football kit to allow creation of a girls/mixed football team.	£500.00	Children feel proud to represent their school. Increased numbers motivated to join sport.	Investigate opportunities to join similar tournament structures across a range of different sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £7,975.00 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill staff in delivery of outdoor adventurous activities and multi skills with a focus on personal development.	KS2 staff to work with Newcastle United Foundation to deliver Commando Joe's programme – whole class delivery.	£7,975.00	All KS2 children have had a full year's delivery of Commando Joe's programme. Staff are more confident in delivery and are able to continue provision independently.	Final part of 3-year investment to upskill staff in Commando Joe's delivery. Equipment is now owned by school so can be delivered in-house. NUF provision to be used to develop staff PE delivery.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £2320.53
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
To provide opportunities for children to develop cycling skills.	Servicing of school mountain bikes to support increased use of cycling track.	£400.00	Increased participation in physical activity throughout school day. Children are more confident riding bikes on more complex terrain.	Invest in increased number of school owned bikes for children to access during school hours.
To provide opportunities for KS2 children to participate in additional outdoor adventurous activities. This will promote an active lifestyle and allow children to experience and develop interest in activities they may not otherwise access.	Funding allocated to ease financial burden to parents, to provide access to outdoor adventurous activities such as hiking, caving, canoeing and ghyll scrambling.	£1,200.00	Outdoor activities opportunity offered provided for 2022/23 academic year. Places allocated for 26 children.	Continue delivery of additional OAA. Research external providers for signposting interested children.
To provide KS2 children with opportunity to participate in LA Dance Festival.	Purchase of dance equipment to support delivery of after school club. Coach travel to and from dance festival	£135.53 £200.00	Increased motivation and confidence for pupils.	
To provide opportunities for EY/KS1 children to participate in extra-curricular physical activities.	External provision to provide 'Little Kickers' after school club for academic year	£385.00	Increased offer for younger children to access physical activity after school clubs. 20 children access club each week.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£80.00
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of competitive sport through increased access to inter school competitive events.	<p>Purchase of membership to Wallsend Schools Football Association to allow children to participate in local tournaments.</p> <p>Purchase of additional team football kit to support increased numbers.</p>	£80.00	<p>Regular participation in football tournament matches for boys team, girls team and mixed gender team.</p> <p>Children feel proud to represent their school. Increased numbers motivated to join sport.</p>	Investigate opportunities to join similar tournament structures across a range of different sports.