

Evidencing the impact of the Primary PE and sport premium

Academic Year
2023 - 24

Commissioned by



Department
for Education

Created by



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Details with regard to funding
Please complete the table below.

Total amount allocated for 2023/24	£17,501
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated: October 2023	Percentage of total allocation:
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			£3,327 19 %
Intent	Implementation	Funding allocated:	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To provide additional opportunities for physical activity to address known issues with sedentary lifestyles of children.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>External provision to deliver multi skills/games sessions during lunchtimes – Wallsend Boys Club</p> <p>Purchase of additional 'loose parts' and balance trail playground equipment for KS1 and KS2 break times to support gross motor skills and large muscle group .</p> <p>Purchase of playground buddy small games equipment (cones, markers, beanbags, etc.) to support KS2 buddies in providing playground activities for all</p> <p>Additional sports equipment to support active breaktimes.</p>	<p>£1,350</p> <p>£700</p> <p>£1,277</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Lunchtime sessions delivered weekly to at least 40 children – roughly 80% of attendees are PP eligible pupils.</p> <p>Activity during playtimes provides all children with the choice to be active for 30-45 mins per day with addition of playground equipment and use of existing play structures. This includes 72% of PP eligible children.</p> <p>Sustainability and suggested next steps:</p> <p>Lunchtime offer provides a structure to support activity. This could easily be continued with support staff in school.</p> <p>Loose parts have increased the range of free-choice active play activities for children at break and lunchtime.</p> <p>Sports Leader training will enable children to lead specific activity into the next academic year and going forward.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:		
£400		2 %
Intent	Implementation	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Raise the profile of competitive sport through whole school events.	Purchase of medals to celebrate participation and sporting skills in whole school sports day.	Pupils excited to participate in events and demonstrate sporting skills to family members. Fundamental skills improved through practising for events.
Promote and provide increased sporting opportunities to girls	Target activities at girls as at least an equal proportion of activity groups to boys.	Girls have accessed multi-skills and OAA activities as part of the North Tyneside PE competition schedule.
	£400	Continue to deliver annual sports day event with parents. Look to increase number of opportunities for families to join in with sporting events throughout the school year – supported by PE SLA. Girls are seen as a priority for engagement with PE in school. Female staff will continue to role-model participation.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport


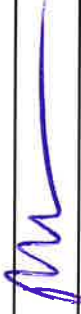

Percentage of total allocation:		
	£9,900	57 %
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To upskill staff in delivery of individual and team games and outdoor adventurous activities with a focus on adapting delivery to engage all pupils.</p> <p>To provide CPD in gymnastics and dance through a supported delivery model.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>KS2 staff to work with Newcastle United Foundation to deliver CPD through programme – whole class delivery.</p> <p>KS1 and KS2 staff to work with Gymnastics provider</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>All KS2 children have had a full year's delivery of a PE and sport curriculum programme.</p> <p>Staff are more confident in delivery and are able to continue provision independently.</p>
	<p>Funding allocated:</p> <p>£7,975</p> <p>£1,925</p>	<p>Sustainability and suggested next steps:</p> <p>Get Set 4 PE scheme used by NUFoundation has replaced the previous school curriculum. The scheme is fully resourced and delivery by an expert coach has upskilled staff in school. This will continue and include gymnastics next year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:		
£3,130	18%	
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To provide opportunities for children to develop cycling skills.</p> <p>To provide opportunities for KS2 children to participate in additional outdoor adventurous activities. This will promote an active lifestyle and allow children to experience and develop interest in activities they may not otherwise access.</p> <p>To provide KS2 children with opportunity to participate in LA Dance Festival.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Servicing of school mountain bikes to support increased use of cycling track and cycling delivery.</p> <p>Funding allocated to ease financial burden to parents, to provide access to outdoor adventurous activities such as hiking, caving, canoeing and ghyll scrambling.</p> <p>Purchase of dance equipment to support delivery of after school club.</p> <p>Coach travel to and from dance festival</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Increased participation in physical activity throughout school day. Children are more confident riding bikes on more complex terrain.</p> <p>Outdoor activities opportunity offered provided for 2023/24 academic year. Places allocated for 28 children.</p> <p>Increased motivation and confidence for pupils.</p> <p>Increased offer for children to access physical activity after school clubs. 20 children access club each week.</p>
	<p>£800</p> <p>£1,340</p> <p>£990</p>	<p>Invest in increased number of school owned bikes for children to access during school hours.</p> <p>Continue delivery of additional OAA.</p> <p>Strong link with external local provider established. After-school dance will continue in school next year and interested children will continue to be invited to additional sessions in the community.</p>

Key indicator 5: Increased participation in competitive sport

Intent		Implementation		Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	£1080.00
Raise the profile of competitive sport through increased access to inter school competitive events.		Purchase of membership to Wallsend Schools Football Association to allow children to participate in local tournaments.	Funding allocated: £80.00	Regular participation in football tournament matches for boys team, girls team and mixed gender team.	Investigate opportunities to join similar tournament structures across a range of different sports.
		Purchase of NT PE SLA to support access and engagement with inter-school competitions and participation in PE/OAA activities.	Funding allocated: £1000	Children feel proud to represent their school. Increased numbers motivated to join sport, e.g. - 22 Year 1 children engaged in multi-skills tournament - 21 Year 5 children completed Track and Trail OAA event	The SLA signposts a range of local inter-school activity, enabling us to access a range of events. This will continue to support physical activity, particularly for our PP pupils and girls.

Signed off by	
Head Teacher:	
Date:	22/07/24
Subject Leader:	
Date:	22/07/24
Governor:	
Date:	22/07/24

Created by: 

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