

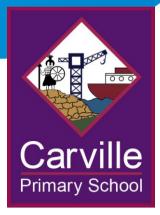
# Evidencing the impact of the Primary PE and sport premium

Academic Year 2024 - 25

# Commissioned by



Department for Education



## Created by





### **Details with regard to funding** Please complete the table below.

| Total amount allocated for 2024/25 | £17,419 |
|------------------------------------|---------|
|------------------------------------|---------|

### **Swimming Data**

Please report on your Swimming Data below.

| Meeting national curriculum requirements for swimming and water safety.   |     |
|---|-----|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.  Please see note above | 32% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above   | 32% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 32% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?   | No  |











# **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|  |  |                    |   | 7   |   |
|--|--|--------------------|---|---|---|
| Academic Year: 2024/25 Total fund allocated: £17,419 Date Updated:   |  |                    |   |   |   |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that  |  |                    |   | Percentage of total   | allocation:   |
| primary school pupils undertake at le  | primary school pupils undertake at least 30 minutes of physical activity a day in school   |                    |   |   | 6 %   |
| Intent   | Implementation   |                    | Impact  |   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:   | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  | Sustainability and so<br>next steps:  | uggested  |
| To provide additional opportunities for physical activity to address known issues with sedentary lifestyles of children.  All children to be encouraged to play physically active games at playtimes. Popular and engaging resources will keep up enthusiasm and motivate children to remain active. | equipment for KS1 and KS2 break times to support gross motor skills and large muscle group .  Purchase of playground buddy small |                    | Activity during playtimes provides all children with the choice to be active for 30-45 mins per day with addition of playground equipment and use of existing play structures. This includes a large proportion of PP eligible children (school PP=74%) | Loose parts have incommon range of free-choice activities for children and lunchtime.  Sports Leader training enable children to leactivity into the next year and going forward. | active play<br>n at break<br>ng will<br>ad specific<br>t academic |
| <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement  |  |                    |   | Percentage of total   | allocation:   |
|  |  |                    |   | £650  | 4 %   |
| Intent   | Implementation   |                    | Impact  |   |   |











| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                              | Funding<br>allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:   |
|---|---|-----------------------|--|--|
| · · · · · · · · · · · · · · · · · · ·   | Purchase of medals to celebrate participation and sporting skills in whole school sports day. | £400                  | through practising for events.   | Continue to deliver annual sports day event with parents. Look to increase number of opportunities for families to join in with sporting events throughout the school year – supported by PE SLA.                |
| Promote and provide increased sporting opportunities to girls   | Target activities at girls as at least an equal proportion of activity groups to boys.        | £250                  | and OAA activities as part of the<br>North Tyneside PE competition<br>schedule.<br>NUFoundation provided a girls<br>lunchtime football club in the | Girls are seen as a priority for engagement with PE in school. Female staff will continue to role-model participation. Allocated spaces on the field and yard at lunchtime for girls football will be available. |











| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |  |                    |  | Percentage of total allocation:  |          |
|---|--|--------------------|--|--|----------|
|   |  |                    |  | £7,925   | 45 %     |
| Intent  | Implementation   |                    | Impact   |  |          |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggeste next steps:  | :d       |
| To upskill staff in delivery of individual and team games and outdoor   | KS2 staff to work with Newcastle<br>United Foundation to deliver | L£6 500            |  | Get Set 4 PE scheme used b<br>NUFoundation has replaced                                    | •        |
| adventurous activities with a focus on adapting delivery to engage all pupils.  |  |                    |  | previous school curriculum.<br>scheme is fully resourced ar<br>delivery by an expert coach | nd       |
| To provide CPD in gymnastics and dance through a supported delivery model.  | KS1 and KS2 staff to work with<br>Gymnastics provider            |                    | ľ  | upskilled staff in school.<br>This will continue, including<br>gymnastics, next year.      | <u>,</u> |











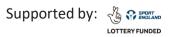


| ey indicator 4: Broader experience of a range of sports and activities offered to all pupils  |   |                    | Percentage of total allocation:   |   |                         |
|---|---|--------------------|---|---|-------------------------|
|   |   |                    |   | £6,340  | 36%                     |
| Intent  | Implementation  |                    | Impact  |   |                         |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  | Sustainability and sugge<br>next steps:   | sted                    |
| to develop cycling skills.  | Servicing of school mountain bikes to support increased use of cycling track and cycling delivery.  |                    | Increased participation in physical activity throughout school day. Children are more confident riding bikes on more complex terrain.                           | School fleet of bikes is re<br>maintained for use inside<br>outside of school. This pr<br>at least a 5-10 year lifesp           | e and<br>ovides         |
| outdoor adventurous activities. This will promote an active lifestyle and   | Funding allocated to ease financial burden to parents, to provide access to outdoor adventurous activities such as hiking, caving, canoeing and ghyll scrambling. | £3,100             | Outdoor activities opportunity offered provided for 2024/25 academic year. Places allocated for 24 children.  | activity.<br>Continue delivery of add<br>OAA.   | itional                 |
| To provide KS2 children with opportunity to participate in LA Dance Festival.   | Purchase of dance equipment to<br>support delivery of after school<br>club.<br>Coach travel to and from dance<br>festival   | £990               | Increased motivation and confidence for pupils. Increased offer for children to access physical activity after school clubs. 20 children access club each week. | Strong link with external provider established. Aft school dance will continuschool next year and intechildren will continue to | er-<br>ue in<br>erested |
| liccites with sedentary litestyles of   | External provision to deliver multi<br>skills/games sessions – Wallsend<br>Boys Club  | £1,450             | After-school sessions delivered weekly to 20 children – roughly 80% of attendees are PP eligible pupils.  | invited to additional sess<br>the community.  | ions in                 |













| Key indicator 5: Increased participation in competitive sport   |  |   | Percentage of total allocation:  |   |
|---|--|---|--|---|
|   |  |   |  | £1480.00 9%   |
| Intent  | Intent Implementation  |   | Impact   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding<br>allocated:   | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:  |
| Raise the profile of competitive sport through increased access to inter school competitive events.   | Purchase of membership to<br>Wallsend Schools Football<br>Association to allow children to<br>participate in local tournaments.                            | £80.00  | tournament matches for boys team, girls team and mixed gender  | Investigate opportunities to join similar tournament structures across a range of different sports.   |
|   | Purchase of NT PE SLA to support access and engagement with interschool competitions and participation in PE/OAA activities.  Attendance at NELT Athletics | £1000   | Children feel proud to represent their school. Increased numbers motivated to join sport, e.g 24 Year 1 children engaged in multi-skills tournament  | The SLA signposts a range of local inter-school activity, enabling us to access a range of events free of additional charge (not including transport). The intention will |
|   | £400   | completed Track and Trail OAA event - 18 Y4 and Y6 pupils competed in the NELT athletics Festival | be to engage with a wider range of sports and age group activities as pupil skill and confidence increases. This will continue to support physical activity, particularly for our PP pupils and girls. |   |
|   |  |   |  | NELT support an annual<br>Athletics event for their<br>schools.   |











